

Rebecca J. Lowenhaupt
 Associate Professor, Lynch School of Education
 Boston College
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EDUCATION

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| University of Wisconsin-Madison, School of Education Ph.D., Educational Leadership and Policy Analysis | 2010 |
| Harvard University, Graduate School of Education Ed.M., School Leadership, School Development | 2003 |
| Harvard University, Harvard College A.B., English | 1999 |

PROFESSIONAL EXPERIENCE

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| Boston College, Lynch School of Education Associate Professor, Educational Leadership Assistant Professor, Educational Leadership | 2018-present 2012-2018 |
| Northwestern University, School of Education and Social Policy Postdoctoral Fellow, Distributed Leadership Study | 2010-2012 |
| Mayatan School, Copan Ruinas, Honduras English Teacher, grades 6-9 | 2004-2005 |
| Excel Academy Charter School, East Boston, MA Founding English teacher, grade 6 | 2003-2004 |
| Nativity Preparatory School, Roxbury, MA English and Social Studies teacher, grades 6-8 | 1999-2002 |

HONORS & AWARDS

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| Clark Scholars Mentor, University Council of Educational Administration at AERA | 2023 |
| Outstanding Reviewer Award, AERAOpen | 2021 |
| Visiting Scholar, Harvard Graduate School of Education | 2019-2020 |

- ELL Policy Fellow**, *Working Group on Education and Immigration Policy* 2017
Funded by Spencer & WT Grant Foundations, facilitated by Kenji Hakuta, Stanford University.
- Outstanding Paper Award**, *Journal of Educational Administration* 2015
For Lowenhaupt, R. (2014). The language of leadership: Principal rhetoric in everyday practice. *Journal of Educational Administration*, 52(4), 446-468.
- Spencer Dissertation Fellow**, *Spencer Foundation* 2009-2010
- Avril S. Barr Fellow**, *University of Wisconsin-Madison, School of Education* 2008-2009
- Graduate Scholar**, *University of Wisconsin-System Institute on Race & Ethnicity* 2008-2009
- Netzer-Eye Scholar**, *University of Wisconsin-Madison, Educational Leadership* 2008-2009
- Fellow**, *Doctoral Research Program, Spencer Foundation & University of Wisconsin* 2006-2008

PUBLICATIONS

PEER REVIEWED JOURNAL ARTICLE

- Tesfa, E.* & Lowenhaupt, R. (2023). Caring Through Crisis: Newcomer Students and Their Educators During the COVID-19 Pandemic. *Voices in Urban Education*.
- Hopkins, M., Weddle, H., Castillo, M., Costa, J., Edwards, K., Elliot, S. Gautsch, L., Lowenhaupt, R. & Salas, V. (2022). Upholding Multilingual Learners' Civil Rights under ESSA: State Education Agency Leaders and the Contextual Factors Shaping Their Work. *American Journal of Education*. 127 (4). <https://doi.org/10.1086/720362>
- Lowenhaupt, R., Dabach, D.B., Mangual Figueroa, A. (Online, 2021). Safety and Belonging in Immigrant-Serving Districts: Domains of Educator Practice in a Charged Political Landscape. *AERA Open*. <https://doi.org/10.1177/23328584211040084>
- Yammine, J.* & Lowenhaupt, R. (2021). Educators' Perceptions of Immigration Policy Implications on Their Schools: A Mixed-Methods Exploration. *Teachers College Record*. 123 (12), 97-124. <https://doi.org/10.1177/01614681211070872>
- McNeill, K. L. Lowenhaupt, R., Cherbow, K. & Lowell, B. R. (2021). Professional development to support principals' vision of science instruction: Building from their prior experiences to support the science practices. *Journal of Research in Science Teaching*. 59 (1), 3-29. <https://doi.org/10.1002/tea.21719>

* Student or former student.

- Gray, E. & Lowenhaupt, R. (2021). Reinventing middle school using design thinking: Managing reform at an independent school. *Journal of Cases in Educational Leadership*, 24(3), 39-48. <https://doi.org/10.1177/1555458921991214>
- Lowenhaupt, R. and Hopkins, M. (2020). Considerations for school leaders serving US immigrant communities in the global pandemic. *Journal of Professional Capital and Community*, 5(3/4), 375-380. <https://doi.org/10.1108/JPCC-05-2020-0023>
- Lowenhaupt, R., Bradley, S.*, & Dallas, J*. (2020). The (Re) Classification of English Learners: A District Case Study of Identification, Integration, and the Design of Services. *Leadership and Policy in Schools*, 19(1), 60-80. <https://doi.org/10.1080/15700763.2020.1714056>
- Stutzman, B.* & Lowenhaupt, R. (2020). At the Intersection: Examining Teacher and Administrator Perceptions of ELs and Special Education. *International Journal of Disability, Development and Education*. <https://doi.org/10.1080/1034912X.2020.1749240>
- Cherbow, K.*, McKinley, M. T.*, McNeill, K. L., & Lowenhaupt, R. (2020). An analysis of science instruction for the science practices: Examining coherence across system levels and components in current systems of science education in K-8 schools. *Science Education*, 104(3), 446-478. <https://doi.org/10.1002/sce.21573>
- Lowenhaupt, R. & McNeill, K. L. (2019). Making the case for K8 science supervision: Subject-specific instructional leadership in an era of reform. *Leadership and Policy in Schools*, 18(3), 460-484. <https://doi.org/10.1080/15700763.2018.1453937>
- Cherbow*, K., McNeill, K. L., Lowenhaupt, R., McKinley*, M. T., & Lowell*, B. R. (2019). NGSS lesson adaptations: A resource for integrating the science practices into your instruction. *Science and Children*, 56(5), 73-77.
- Lowenhaupt, R. & Montgomery, N.* (2018). Family engagement practices as sites of possibility: Supporting immigrant families through a district-university partnership. *Theory into Practice*, 57(2), 99-108. DOI: 10.1080/00405841.2018.1425814
- McNeill, K.L., Lowenhaupt, R., & Katsh-Singer, R.* (2018). Instructional leadership and the implementation of the NGSS: Principals' understandings of science practices. *Science Education*, 102(3), 452-473.
- Lowenhaupt, R. & Reeves, T. (2017). Changing demographics, changing practices: Teacher learning in new immigrant destinations. *Journal of Professional Capital and Community*, 2(1), 50-71. <http://dx.doi.org/10.1108/JPCC-09-2016-0023>
- Lowenhaupt, R. (2016). Immigrant acculturation in suburban schools serving the New Latino Diaspora. *Peabody Journal of Education*, 91 (3), 348-365.
- Lowenhaupt, R., Spillane, J., & Hallett, T. (2016). Accountability talk: Pulling down institutional logics in organizational practice. *Journal of School Leadership*, 26(5), 783-810.

- Reeves, T.* & Lowenhaupt, R. (2016). Teachers as leaders: Pre-service teachers' aspirations and motivations. *Teaching and Teacher Education*, 57, 176–187.
- Hopkins, M., Lowenhaupt, R., & Sweet, T. (2015). Organizing instruction in new immigrant destinations: District infrastructure and subject-specific school practice. *American Educational Research Journal--Social and Institutional Analysis*, 52(3), 408-439.
- Lowenhaupt, R. & Reeves, T.* (2015). Toward a theory of school capacity in new immigrant destinations: Instructional and organizational considerations. *Leadership & Policy in Schools*. 14(3), 308-340.
- Halverson, E., Lowenhaupt, R., & Kalaitzidis, T. (2015). Towards a theory of distributed instruction in creative arts education. *Journal of Technology and Teacher Education*, 23(3), 357-385.
- Lowenhaupt, R. (2014). The language of leadership: Principal rhetoric in everyday practice. *Journal of Educational Administration*, 52(4), 446-468.
- Lowenhaupt, R. (2014). School access and participation: Family engagement practices in the New Latino Diaspora. *Education and Urban Society*, 46 (5), 522-547.
- Lowenhaupt, R., McKinney, S., & Reeves, T.* (2014). Coaching in context: The role of relationships in the work of three literacy coaches. *Professional Development in Education*, 40(5), 740-757.
- Halverson, E., Lowenhaupt, R., Gibbons, D., & Bass, M. (2009). Conceptualizing identity in youth media arts organizations: A comparative case study. *E-learning*, 6(1), 23-42.
http://www.wwwords.co.uk/elea/content/pdfs/6/issue6_1.asp

BOOKS

- Lowenhaupt, R. (Under Contract). Book Proposal with the working title, *Distributed Leadership in the Context of Immigration: Supporting Immigrant-origin Students in School*. Harvard Education Press. Contract in October, 2023.
- Lowenhaupt, R., McNeill, K.L., Katsh-Singer, R.*, Cherbow, K.*, Lowell, B. R.* (2021). *Supervising Science: Incorporating Science Practices into K-8 Schools*. Alexandria, VA: ASCD.
- Lowenhaupt, R. & Theoharis, G. (Eds.) (2021). *Parenting in the Pandemic: The Collision of School, Work, and Life at Home. A Collection of Essays*. Charlotte, NC: Information Age Publishing.
- Spillane, J. & Lowenhaupt, R. (2019). *Navigating the Principalship: Key Insights For New and Aspiring Leaders*. Alexandria, VA: ASCD.

BOOK CHAPTERS

- Lowenhaupt, R. (2021). School leadership in the United States: Evolving responsibilities in times of change. In R. Normand, L. Moos, L. Min, P. Tulowitzki (Eds.), *The cultural and social foundations of educational leadership. An international comparison*. (pp. 175-192). Switzerland: Springer.
- Lowenhaupt, R. (2021). The structure of leadership language: Rhetorical and linguistic methods for studying instructional improvement. In A. Oude Voote Beverborg (Ed.), *Concepts, Designs, and Methods in School Improvement Research*. (pp. 137-153). Switzerland: Springer.
- Lowenhaupt, R. & Scanlan, M. (2020). Lessons from the primary and secondary school context: Building capacity to support migrant and refugee students. In H. deWit, T. DeLaquil, H. Ergin, A. Khajarian, & L. Unangst (Eds.), *Refugees and higher education: Transnational perspectives on access, equity, and internationalization*. (pp. 275-294). Boston, MA: Brill Sense USA.
- Lowenhaupt, R., DelPorto, J., & Endara, Y. (2019). Innovating practices in new immigrant destinations: A University-School District Partnership focused on family engagement. In L. Dorner & E. Crawford (Eds.), *Educational Leadership of Immigrants: Case Studies in Times of Change*. (pp. 155-165). New York, NY: Routledge/Taylor & Francis.
- Hargreaves, A. & Lowenhaupt, R. (2017). Leading with consistency: How the ends don't always justify the means (and vice versa). In Waite, D. (Ed.), *The International Handbook of Education and Leadership*. (pp.63-78). Oxford, UK: Wiley Blackwell.
- Hopkins, M. & Lowenhaupt, R. (2016). Structuring integration and marginalization: Schools as contexts of reception in New Immigrant Destinations. In E. Frankenberg, L. Garces, & M. Hopkins. (Eds.), *Education and civil rights: Obstacles and opportunities for supporting integration and equity across the educational pipeline*. (pp. 105-120). New York, NY: Teachers College Press.
- Scanlan, M. & Lowenhaupt, R. (2015). Educational leadership in medium and small urban districts serving the New Mainstream. In I. Sutherland, K. Sanzo, and J. Scribner (Eds.), *Leading small and mid-sized urban school districts*. (pp. 223-240). Bingley, UK: Emerald Group Publishing.
- Lowenhaupt, R. (2015). State policy and school capacity in Wisconsin's New Latino Diaspora. In E. Hamann, E. Murillo, & S. Wortham (Eds.), *Revisiting Education in the New Latino Diaspora*. (pp. 245-261). Westport, CT: Ablex.
- Lowenhaupt, R. (2015). Navigating porous boundaries. In G. Theoharis & S. Dotger (Eds.), *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- McKinney, S. & Lowenhaupt, R. (2013). New directions for socially just educational leadership: Lessons from disability studies. In L. Tillman & J. Scheurich (Eds.), *Handbook of Research on Educational Leadership for Diversity and Equity*. (pp.309-327). New York, NY: Routledge.
- Camburn, E., Kimball, S. & Lowenhaupt, R. (2008). Going to scale with teacher leadership: Lessons learned from a district-wide Literacy Coach Initiative. In M. Mangin & S. Stoelinga (Eds.),

Effective Teacher Leadership: Using Research to Inform and Reform (pp.120-143). New York, NY: Teachers College Press.

IN PROCESS

Lowenhaupt, R. & Oliveira, G. (Co-Editors; accepted for publication in Spring, 2026). Special Issue with working title, “District Leadership to support Immigrant-origin Students through Disruption.” *Journal of Cases in Educational Leadership*.

Yammine, J.* & Lowenhaupt, R. (In press). Leveraging Existing Educator Expertise: Serving Latinx Students in the Rural Southeast. In E. Hamann, S. Wortham, & E. Murillo (Eds.), *Re-engineering Education in the New Latinx Diaspora*. New York, NY: Teachers College Press.

Lowenhaupt, R., Oliveira, G., Lima Becker, M.*, Lai, B. (Revise and Resubmit). Community Leaders’ Sensemaking of Environmental Jolts: Stabilizing and Silver Lining Framing of Disruption. *Resubmitted in September, 2023*

Weddle, H., Hopkins, M., Lowenhaupt, R., Kangas, S. (Revise and Resubmit). Fostering Shared Responsibility for Multilingual Learners Across Levels of the Education System. *Resubmitted in September, 2023*

Lowenhaupt, R., Andrade, P.*, Queenan, J.*, Tesfa, E.*, & Dabach, D. B. (Revise and Resubmit). District leadership practices in disrupted contexts of reception: Supporting immigrant communities in times of crisis. *Submitted in August, 2022*

Queenan, J.*, Andrade, P.*, Lowenhaupt, R., Mangual Figueroa, A. (Under Review). Supporting Immigrants in School: Educators’ Personal and Professional Identities in Context. *Submitted in October, 2023*

POLICY BRIEFS, POPULAR PRESS & OTHER PUBLICATIONS

Lowenhaupt, R. (January 4, 2023). Partnering through Disruption: Responsive Research with Communities in Crisis. Blogpost for the W.T. Grant Foundation.

<https://wtgrantfoundation.org/partnering-through-disruption-responsive-research-with-communities-in-crisis>

Lowenhaupt, R. & Katsh-Singer, R. (2022). Discussing the Instructional Leaders’ Guide to K-8 Science. New Hampshire ASCD Podcast. https://nhascd.org/resources_post_type/podcast-episode-the-instructional-leaders-guide-to-k-8-science/

Lowenhaupt, R. (2022). *Lead the Change Q&A*. Newsletter for the Educational Change SIG of the American Education Research Association. Issue No. 127.

https://www.aera.net/Portals/38/docs/SIGs/SIG155/Lead%20the%20Change_BL_Mar%202022.pdf?ver=4W1sJs0FJO3CWFzNeUkrDA%3d%3d

- Lowenhaupt, R., Hopkins, M., & Weddle, H. (2021). *Fostering Shared Responsibility for English Learner Education across Remote, Hybrid, and In-person Learning Environments*. In Hopkins, M. & Weddle, H. (Eds). *Restart & Recovery: State Leadership Guide for Engaging Stakeholders in Continuous Improvement of English Learner Programs & Services During COVID and Beyond*. CCSSO: Washington D.C. <https://learning.ccsso.org/engaging-stakeholders-in-continuous-improvement-of-english-learner-programs-services-during-covid-19-beyond>
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D.B, Gonzales, R.G., Yammine, J., Morales, M., Tesfa, E., Andrade, P. and Queenan, J. (2020). Connectivity and Creativity in the Time of COVID19: Immigrant Serving Districts Respond to the Pandemic. *Immigration Initiative at Harvard Issue Brief Series no. 4*, Cambridge MA: Harvard University.
- Lowenhaupt, R. (May, 2016). *Progressive school leadership in the era of accountability*. Teachers College Record. Commentary at: <http://www.tcrecord.org/Content.asp?ContentID=20273>
- Lowenhaupt, R. & Cho, V. (2015). Case study response. In L. Sadeghi & K. Callahan (Eds.), *Educational Leadership in Action*. New York, NY: Routledge/Taylor & Francis.
- Lowenhaupt, R. (2014). *In schools in the 'New Latino Diaspora' Spanish speaking families now have access to school practices but still have difficulty actively engaging with them*. Retrieved on June 26, 2014 from <http://blogs.lse.ac.uk/usappblog/> [Guest blog for the London School of Economic's USA Blog]
- Scanlan, M., & Lowenhaupt, R. (2014). How to fix the achievement gaps, The Podium Editorial. *Boston Globe*. Retrieved on May 6, 2014 from <http://www.bostonglobe.com/opinion/2014/05/06/how-fix-achievement-gaps/cX7VmB1UYUrUSiHzqhD0OP/story.html>
- Lowenhaupt, R. (2013). Book review of *Latinas in the workplace: An emerging leadership force* by Esther Elena Lopez-Mulnix, Mimi Wolverton, and Salwa A. Zaki: Sterling, VA: Stylus Publishing, 2011, 139 pages, \$22.50 (paperback). *Journal of Latinos and Education*, 12(2), 160-161.

TECHNICAL REPORTS

- Lowenhaupt, R. Kim, J.*, & Nguyen, K.* (2018-2019). District Report on Staff Survey of School Climate and Immigration. Six different reports prepared for each participating district in the WT Grant funded project. 20 pgs.
- Lowenhaupt, R., Montgomery, N.*, Stutzman, B.* (2017). Watertown Public Schools & Boston College partnership: Districtwide needs assessment of family engagement, 2016-2017. Prepared for the Watertown Public School Committee, 21 pgs.
- Lowenhaupt, R., Montgomery, N.*, Bradley, S.*, & Dallas, J.* (2016). Watertown Public Schools & Boston College partnership: Districtwide needs assessment of family engagement, 2015-2016. Prepared for the Watertown Public School Committee, 18 pgs.

- Weine, S. M., Ellis, B. H., Haddad, R., Miller, A. B., Lowenhaupt, R., & Polutnik, C. (2015). Lessons learned from mental health and education: Identifying best practices for addressing violent extremism. *Final Report to the Office of University Programs, Science and Technology Directorate, U.S. Department of Homeland Security*. College Park, MD: START, 2015. http://www.start.umd.edu/pubs/START_LessonsLearnedfromMentalHealthAndEducation_FullReport_Oct2015.pdf
- Lowenhaupt, R., Fagan, K.*, Hogue, C.*, & Bradley, S.* (2015). Perceptions of WIDA and ELL services in Watertown: Findings from the field. Prepared for the Watertown Public Schools, 8 pgs.
- Lowenhaupt, R., Saenz, L., & Hogue, C.* (2014). Parental educational beliefs and values in a demographically shifting community: Results from the Changing Demographics Survey. Prepared for the Acton-Boxborough Regional School Committee, 22 pgs.
- Lowenhaupt, R. (2013). Participation in WIDA trainings: Analysis of MADESE-sponsored attendance records. Prepared for the Massachusetts Department of Elementary and Secondary Education, 12 pgs.
- Lowenhaupt, R., & Camburn, E. (2011). Changing demographics in the schools: Wisconsin's New Latino Diaspora (WCER Working Paper No. 2011-4). Retrieved from University of Wisconsin–Madison, Wisconsin Center for Education Research website: <http://www.wcer.wisc.edu/publications/workingPapers/papers.php>

RESEARCH GRANTS

EXTERNAL FUNDING

- William T. Grant Foundation Reducing Inequality Supplemental Funds (\$62,750)
Lowenhaupt, R. (PI), Mangual Figueroa, A. (Co-PI), Dabach, D. (Co-PI), Gonzales, R. (Co-PI), 2023. *Supplement for Educator Practices in Immigrant-serving Schools: Responses to Shifting Immigration Policies across Contexts of Reception*.
- William T. Grant Foundation Reducing Inequality Large Grant (\$574,488)
Lowenhaupt, R. (PI), Mangual Figueroa, A. (Co-PI), Dabach, D. (Co-PI), Gonzales, R. (Co-PI), 2019-2023. *Educator Practices in Immigrant-serving Schools: Responses to Shifting Immigration Policies across Contexts of Reception*.
- William T. Grant Foundation Reducing Inequality Officer's Award (\$50,000)
Lowenhaupt, R. (PI), Dabach, D. (Co-PI), Mangual Figueroa, A. (Co-PI), Gonzales, R. (Co-PI), 2017-2018. *Putting Immigration and Education in Conversation Everyday: Practices to support immigrant students in a changing policy environment*.
- Spencer Foundation Officer's Award (\$35,000)
Lowenhaupt, R. (PI), Dabach, D. (Co-PI), Mangual Figueroa, A. (Co-PI), Gonzales, R. (Co-PI), 2017-2018. *Additional support for, "Putting Immigration and Education in Conversation*

Everyday: Practices to support immigrant students in a changing policy environment.”

National Science Foundation DRK-12 Grant (\$449,839)

McNeill, K. (PI) & Lowenhaupt, R. (Co-PI), 2014-2018. *Instructional Leadership for Scientific Practices: Resources for Principals in Evaluating and Supporting Teachers' Science Instruction*. National Science Foundation – DRL-1415541.

INTERNAL FUNDING

Schiller Institute SI-RITEA Grant, Type B (\$40,000)

Lowenhaupt, R. (PI), Lai, B. (Co-PI), Oliveira, G. (Consultant), Hegseth, W. & Bruhn, S. (Research Associates). 2022-2023. *Addressing Social issues through Cross-sector Partnership: Co-Designing a Youth Leadership Initiative with the Chelsea Children's Cabinet*.

Schiller Institute Grant for Exploratory Collaborative Scholarship, Type I (\$15,000)

Lowenhaupt, R. (PI), Lai, B. (Co-PI), Oliveira, G. (Consultant). 2022-2023. *Phase II of Chelsea's Child Wellbeing Initiative: A Research-Practice Partnership*.

Boston College Lynch School Collaborative Fellows Grant (\$120,000)

Lowenhaupt, R. (PI), Lai, B. (Co-PI), Oliveira, G. (Co-PI). 2021-2024. *Supporting Child Well-being in the aftermath of COVID-19: A cross-sector collaboration in Chelsea, MA*.

Boston College IGNITE & Schiller Institute Grants, Type I (\$30,000)

Lowenhaupt, R. (PI), Oliveira, G. (Co-PI), Lai, B. (Consultant). 2021-2022. *Chelsea's Child Wellbeing Initiative*.

Lynch School of Education Collaborative Fellows Grant (\$72,750)

Lowenhaupt, R. (PI), 2015-2018. *Increasing Family Engagement in Watertown Public Schools: A Research-Practice Partnership*

EDITORIAL ACTIVITIES

Assistant Editor, *Educational Policy: An Interdisciplinary Journal of Policy & Practice*, 2013-ongoing

Associate Editor, *Journal of Professional Capital & Community*, 2019-ongoing

Editorial Board Member, *Journal of Cases in Educational Leadership*, 2021-ongoing

Advisory Board Member, *Emerald Open Research Education Gateway*, 2018-2023

Guest Article Editor, *Sage Open*, 2017

PRESENTATIONS

INVITED PRESENTATIONS

- Tesfa, E., Lowenhaupt, R., Andrade González, P., & Queenan, J. (2023, September). *Supporting immigrant-origin students beyond the classroom: Schoolwide practices of care*. Invited workshop at the Beyond Borders: Migration and Integration Conference at the University of Southern Maine. Portland, Maine.
- Andrade González, P., Lowenhaupt, R. (2023, August). *Liderazgo para apoyar a estudiantes inmigrantes en colegios en EE.UU.* Presented at the roundtable Perspectivas y desafíos de la educación intercultural, organized by Centro en Educación Avanzada en Educación. Santiago, Chile: Universidad de Chile.
- Lowenhaupt, R. (2023, March). *Addressing safety and belonging in schools: Lessons from a national study of educator practices to support immigrant-origin youth*. Invited talk for the Educational Policy Studies Conference at the University of Wisconsin-Madison. Madison, WI.
- Dabach, D. B., Lowenhaupt, R., Queenan, J., Andrade Gonzalez, P., Tesfa, E. (2023, February). *Fostering Safety and Belonging for Immigrant-Origin Youth*. Invited presentation at the EdPrep Learning Café, Bank Street. Online.
- Lowenhaupt, R. & Lowell, B.R. (2022, November). *Tools for science supervision and coaching: Instructional Leadership for the Science Practices*. Invited virtual presentation to the Colorado District Science Leaders Meeting.
- Lowenhaupt, R. (2022, October). *Distributed Leadership for Diversity*. Mary Immaculate College-Thurles, Program on Middle Leadership. Thurles, Ireland.
- Lowenhaupt, R. (2022, April). *New Leadership in Light of the Pandemic*. Leadership ASCD Affiliate Leaders Meeting. Online.
- Lowenhaupt, R. (2021, November). *Navigating the Job Market*. Panelist for the Educational Change SIG of AERA. Online.
- Lowenhaupt, R., Oliviera, G., Lai, B.S., Riobueno-Naylor, A. (2021, June). *Chelsea's Child Wellbeing Initiative A District-Community-University Partnership*. Exploratory Collaborative Scholarship Grant Presentation, Schiller Institute, Boston College. Boston, MA.
- Lowenhaupt, R., Yammine, J., Tesfa, E. (2021, February). *Sustaining practices in the pandemic: Insights from PIECE partner districts*. Invited presentation for the Winter Virtual EL Collaborative Meeting of the Council of Chief State School Officers (CCSSO). Online.
- Lowenhaupt, R. (2021, February). *How COVID-19 changed the landscape of education*. Panelist for University Advancement Event, Boston College. Boston, MA.
- Lowenhaupt, R. & Sanchez, B. (2020, December). *Managing Research Teams during COVID*. Facilitated workshop for the W.T. Grant Foundation Reducing Inequality Convening. Online.

- Lowenhaupt, R. (2020, April). *Navigating the Principalship: Managing Key Dilemmas*. Invited online book talk for the Roche Center at Boston College. Boston, MA.
- Lowenhaupt, R. (2020, March). *Immigration policy and educational leadership: Supporting immigrant-origin youth in an age of uncertainty*. Invited presentation for the doctoral students at the Harvard Graduate School of Education. Cambridge, MA.
- Keels, M. & Lowenhaupt, R. (2019, December). *Mixed Methods: Integrating Quantitative Data with Case Studies*. Facilitated workshop for the W.T. Grant Foundation Reducing Inequality Convening. Washington D.C.
- Lowenhaupt, R. (2019, November). *Immigration Policy in School: Educators as policy buffers, resisters & first responders*. Invited presentation for the Center for Education Policy Analysis Speaker Series at the University of Connecticut. Storrs, CT.
- Lowenhaupt, R. (2019, October). *Immigration Policy in School*. Invited presentation for the Fall SCASS Meeting of the Council of Chief State Schools Officers (CCSSO). Minneapolis, MN.
- Lowenhaupt, R., Yamine, J., Tesfa, T., & Andrade Gonzalez, P. (2019, October). *Voices from the Field: Educators' Roles Supporting Immigrant Communities*. Invited presentation at Beyond Boundaries: Portland Public Schools Conference on Immigration. Portland, Maine.
- Lowenhaupt, R. (2019, May). *School leadership in the context of immigration: Leading for diversity in times of change*. Invited keynote address to the International Research and Measurement Society. Mary Immaculate College. Limerick, Ireland.
- Pompa, D. & Lowenhaupt, R. (2018, February). *Putting Immigration and Education in Conversation Everyday: Supporting Immigrant Students in a Changing Policy Environment*. Invited presentation for the Winter SCASS Meeting of the Council of Chief State Schools Officers (CCSSO). Miami, FL.
- Lowenhaupt R. (2018, February). *Immigration, Acculturation and the Whole Person*. Invited presentation for the Annual Faculty Scholars Day, Boston College Lynch School of Education.
- McNeill, K. L. & Lowenhaupt, R. (2018, February). *Building capacity for the supervision of science: Using the science practices as a lever for change*. Invited presentation for New England State Science Supervisors, Web Seminar.
- Lowenhaupt, R. (2017, October). *Putting Immigration and Education in Conversation Everyday (PIECE): Supporting Immigrant Students in a Changing Policy Environment*. Invited webinar for a convening of the Council of Chief State Schools Officers (CCSSO).
- Lowenhaupt, R. (2016, November). *Instructional Leadership for Science Practices: Supporting supervisors' transition to new science standards*. Invited webinar for state science directors, organized by the Wisconsin Department of Public Instruction.

- Lowenhaupt, R. (2016, September). *Supervision of Instruction in the Nativity Context*. Invited webinar for the Nativity School Network. Boston, MA.
- Lowenhaupt, R. (2016, April). *Instructional Leadership for K-8 Science: Supervising Science in the Era of Reform*. Invited presentation at the Wisconsin Center for Education Research. Madison, WI.
- Lowenhaupt, R. (2015, May). *Immigrant Education: Context & Policy*. Invited presentation for the Reed Scholars Health Equity Symposium, 'Crossing the Line: An Interdisciplinary Conversation on Immigrant Children'. Harvard Medical School, MA.
- Lowenhaupt, R. & Hogue, C.* (2014, May). *Opportunities and challenges of "the WIDA way" in Massachusetts*. Invited presentation for the Massachusetts Association of Teachers of Speakers of Other Languages. Framingham, MA.
- Lowenhaupt, R. & Fagan, K.* (2014, May). *Leadership for ELLs: Shifting Administrator Roles in the Context of Demographic and Policy Change*. Invited presentation for the Massachusetts Association of Teachers of Speakers of Other Languages. Framingham, MA.
- Lowenhaupt, R. (2014, January). *Shaping education in new immigrant destinations*. Invited presentation for the 9th Annual Faculty Scholars Day, February 3rd, 2014, Boston College Lynch School of Education.
- Hopkins, M. & Lowenhaupt, R. (2013, September). *Organizing Language Instruction in New Immigrant Destinations: Structural Marginalization and Integration*. Paper presented at the "Segregation, Immigration, and Educational Inequality" Conference sponsored by the Civil Rights Project. Ghent, Belgium.
- Lowenhaupt, R. (2012, August). *Education & ELLs in Wisconsin*. Invited presentation for the Wisconsin Educational Leadership Academy.

CONFERENCE PRESENTATIONS

- Lowenhaupt, R., Alford, B., Jennings, A., Oliveira, G., Lai, B. (2023, April). *The Collaborative Design of a Children's Cabinet: A Cross-Sector Initiative to support Child Wellbeing*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Lowenhaupt, R. (2023, April). Organizer & Chair. *District Leadership Practices to Support Immigrant-origin Students: Case studies from Immigrant-serving Districts across the U.S.* Symposium at the annual conference of the American Educational Research Association. Chicago, IL.
- Lowenhaupt, R., Oliveira, G., Lai, B. (2023, January). *The Collaborative Design of a Children's Cabinet: A Case Study of One Cross-Sector Initiative in Response to the Global Pandemic*. Paper presented at the International Congress for School Effectiveness and Improvement. Viña del Mar, Chile.

- Lowenhaupt, R., Andrade, P., Queenan, J., Tesfa, E. (2023, January). *Designing for district leaders' professional learning about supporting immigrant-origin students*. Paper presented at the International Congress for School Effectiveness and Improvement. Viña del Mar, Chile.
- Lowenhaupt, R., Oliveira, G., Lai, B., Lima Becker, M., Hegseth, W. (2022, November). *"It's Always Been the Case": Community Leaders' Pandemic Sensemaking in a Cross-Sector Collaborative*. Paper presented at the University Council for Educational Administration Annual Convention. Seattle, WA.
- Andrade Gonzalez, P., Queenan, J., Lowenhaupt, R., Mangual Figueroa, A. (2022, November). *Educators' Sense of Responsibility for Immigrant Students: A Comparative Case Study of Two Immigrant Serving Districts*. Paper presented at the University Council for Educational Administration Annual Convention. Seattle, WA.
- Tauzel, B., Lowenhaupt, R., Dabach, D.B. (2022, November). *Crafting Enduring Policy Support for Undocumented Immigrant Students: District Leadership's Use of Varied Institutional Logics*. Paper presented at the University Council for Educational Administration Annual Convention. Seattle, WA.
- Queenan, J., Andrade, P., Lowenhaupt, R., Mangual Figueroa, A. (2022, April). *Supporting Immigrants in School: Educators' Personal and Professional Identities in Context*. Paper presented at the annual conference of the American Educational Research Association. San Diego, CA.
- Hopkins, M., Weddle, H., Lowenhaupt, R., Salas, V. (2022, April). *Upholding Multilingual Learners' Civil Rights: State Leadership and the Contextual Factors Shaping Federal Policy Implementation*. Paper presented at the annual conference of the American Educational Research Association. San Diego, CA.
- Lowenhaupt, R., Lai, B., Oliveira, G., Jennings, A., Abeyta, A. (2022, April). *Community Leaders' Sense-Making of Environmental Jolts: A Case Study of Pandemic Response*. Paper presented at the annual conference of the American Educational Research Association. San Diego, CA.
- Dabach, D.B., Tauzel, B., Lowenhaupt, R. (2022, April). *Supporting Undocumented Students While "Staying in Our Lane": District Response to Immigration Policy*. Paper presented at the annual conference of the American Educational Research Association. San Diego, CA.
- Aubé, S., Riobueno-Naylor, A., Lima Becker, M., Hayes, J., Lowenhaupt, R., Oliviera, G., & Lai, B. (2022, August). *For the Community, From the Community: A Town's Children's Cabinet*. Division 27: Community Psychology [Poster Session]. American Psychological Association 2022 Convention. Minneapolis, MN.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D.B, Tesfa, E., Andrade, P. and Queenan, J. (2021, November). *"We're already doing it": Expanding leadership practices in support of immigrant communities in times of crisis*. Paper presented at the University Council for Educational Administration Annual Convention. Online.

- Hopkins, M., Weddle, H., & Lowenhaupt, R. (2021, November). *State Leaders' Efforts to Uphold Multilingual Learners' Civil Rights: How Context Mediates Federal Policy Implementation*. Paper presented at the University Council for Educational Administration Annual Convention. Online.
- Lowenhaupt, R. (2021, September). *School Leadership in the US: Evolving Responsibilities in Times of Change*. Paper presented at the European Conference on Educational Research. Online.
- Lowenhaupt, R., Montgomery, N., & Delperto, J. (2019, November). *Families in Translation: Centering culturally and linguistically diverse families in conversations about family engagement*. Paper presented at the University Council for Educational Administration Annual Convention. New Orleans, LA.
- Yamine, J. & Lowenhaupt, R. (2019, November). *How Roles Influence Educators' Perceptions of Immigration Policy Impact in Districts in Georgia and Illinois*. Roundtable presentation at the University Council for Educational Administration Annual Convention. New Orleans, LA.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D., Gonzales, R. (2019, November). *Immigration policy in leadership practice: Forms of disruption in an age of uncertainty*. Paper presented at the University Council for Educational Administration Annual Convention. New Orleans, LA.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D., Gonzales, R. (2019, April). *Immigration Policy in Education Practice: Educators' Responses to Trump-Era Policies*. Paper presented at the annual conference of the American Educational Research Association. Toronto, Canada.
- Lowenhaupt, R., Mangual Figueroa, A., Dabach, D., Kim, J., Morales, M. (2019, April). *Symposium on The Effects of Trump Era Immigration Policies on Four School Districts Across the US*. Set of case studies presented at the annual conference of the American Educational Research Association. Toronto, Canada.
- Lowenhaupt, R. (2018, November). *Leadership in Research-Practice Partnerships for English Learner Equity*. Critical Conversation at University Council for Educational Administration Annual Convention. Houston, TX.
- Lowell, B.*, Lowenhaupt, R., McNeill, K., Cherbow, K.* (2018, November). *Preparing Principals for Innovating in Science Supervision: Leadership Content Knowledge to Support Science Practices*. Paper presented at University Council for Educational Administration Annual Convention. Houston, TX.
- Montgomery, N.* & Lowenhaupt, R. (2018, November). *Equitable Family Engagement and Teacher Professional Identity*. Paper presented at University Council for Educational Administration Annual Convention. Houston, TX.
- Lowenhaupt, R. & Montgomery, N.* (2018, April). *Family Engagement Practices as Sites of Possibility: Supporting Immigrant Families through a District-University Partnership*. Paper

presented at the annual conference of the American Educational Research Association. New York, NY.

- McNeill, K. L. & Lowenhaupt, R. (2018, March). *Instructional leaders' views of "good" science instruction: Moving from general pedagogy and hands on to the science practices*. Paper presented at the annual meeting of the National Association for Research in Science Teaching (NARST), Atlanta, GA.
- Cherbow, K., McKinley, M., McNeill, K. L. & Lowenhaupt, R. (2018, March). *Current k-8 science instruction: Similarities and differences with the science practices*. Paper presented at the annual meeting of the National Association for Research in Science Teaching (NARST), Atlanta, GA.
- Lowenhaupt, R., Bradley, S.*, Dallas, J.*, & Montgomery, N.* (2017, April). *Teachers' Conceptualizations of Family Engagement: Brokers, Boundaries, and Professional Identity*. Paper presented at the annual conference of the American Educational Research Association. San Antonio, TX.
- Lowenhaupt, R. & McNeill, K. (2017, April). *Supervision in context: Instructional Leadership for K-8 Science*. Paper presented at the annual conference of the American Educational Research Association. San Antonio, TX.
- Jaffe-Walter, R. & Lowenhaupt, R. (2017, April). *Towards a Framework for School Leadership in the Context of Immigration*. Paper presented at the annual conference of the American Educational Research Association. San Antonio, TX.
- Scanlan, M., Lopez, F., & Lowenhaupt, R. (2017, April). *Educational Equity for Refugee Populations: A Review of Literature*. Paper presented at the annual conference of the American Educational Research Association. San Antonio, TX.
- Lowenhaupt, R. (2017, January). *Leveraging a School District-University Partnership to support Family Engagement*. Paper presented at the International Congress for School Effectiveness & Improvement. Ottawa, CA.
- Lowenhaupt R., Montgomery, N.*, Bradley, S.*, & Dallas, J.* (2016, November). *Pursuing Equitable Family Engagement through a School District-University Partnership*. Paper presented at the University Council for Educational Administration Convention. Detroit, MI.
- Lowenhaupt, R., McNeill, K.L., Katsh-Singer, R.*, & Fagan, K.* (2016, November). *Instructional Leadership for K-8 Science: Measuring Leadership Content Knowledge for Science Practices (LCK-SP)*. Paper presented at the University Council for Educational Administration Convention. Detroit, MI.
- Katsh-Singer, R.* McNeill, K.L., Fagan, K.*, & Lowenhaupt, R. (2016, April). *Defining and Measuring Leadership Content Knowledge for Science Practices (LCK-SP)*. Poster presented at the annual conference of the National Association for Research in Science Teaching. Baltimore, MD.

- Lowenhaupt, R., Bradley, S.*, & Dallas, J.* (2016, April). *The Double Bind of Labeling English Language Learners: Classification Policies in Practice*. Paper presented at the annual conference of the American Educational Research Association. Washington D.C.
- Lowenhaupt, R., Fagan, K.*, Katsh-Singer, R.*, & McNeill, K. (2016, April). *The Need for K–8 Science Supervision: Instructional Leadership in the Era of Reform*. Paper presented at the annual conference of the American Educational Research Association. Washington D.C.
- McNeill, K., Katsh-Singer*, R., Fagan, K.*, & Lowenhaupt, R. (2016, April). *Principals' Views of "Good" Science Instruction: General Pedagogy, Hands-On Science, or Science Practices?* Paper presented at the annual conference of the American Educational Research Association. Washington D.C.
- Hogue, C.*, Lowenhaupt, R., Saenz, L., & Bradley, S.* (2015, April). *What we want from our schools: Organizational identity in the context of demographic change*. Paper presented at the New England Educational Research Organization. Portsmouth, NH.
- Lowenhaupt, R. (2015, April). *Distributed Leadership in the New Latino Diaspora: Building Capacity to Support Newcomers*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Turner, E.O. & Lowenhaupt, R. (2015, April). *Private Actors and Trust in School District Implementation of English Learner Policy*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Lowenhaupt, R., Fagan, K.*, & Hogue, C.* (2015, April). *Leadership for English Language Learners: A Review of Research on Principal Roles in the Context of Shifting Demographics*. Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Scanlan, M. & Lowenhaupt, R. (2014, November). *Culturally & Linguistically Diverse Students: Intersectionality in inclusive leadership*. Ignite session presented at the University Council for Educational Administration Convention. Washington D.C.
- Lowenhaupt, R., Turner, E.O., Fagan, K.*, & Hogue, C.* (2014, May). *Educating English Language Learners "the WIDA way": A Qualitative Case Study of ELL Policy Implementation in Massachusetts*. Paper presented at the New England Educational Research Organization. Mount Snow, VT.
- Lowenhaupt, R. & Turner, E.O. (2014, April). *Educating English Language Learners "the WIDA Way": Implementing Language Standards and Assessments in Massachusetts*. Paper presented at the annual conference of the American Educational Research Association. Philadelphia, PA.
- Reeves, T.* & Lowenhaupt, R. (2014, April). *Preservice Teachers' Motivations, Career Expectations, and Goals*. Paper presented at the annual conference of the American Educational Research Association. Philadelphia, PA.

- Lowenhaupt, R. & Hopkins, M. (2013, November). *Leadership and infrastructure to support English Language Learners: Organizing instruction in new immigrant destinations*. Paper presented at the University Council for Educational Administration Convention. Indianapolis, IA.
- Lowenhaupt, R. & Reeves, T.* (2013, May). *School Leadership in the Context of Demographic Change: Building Capacity to Support Wisconsin's New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. San Francisco, CA.
- Hopkins, M. & Lowenhaupt, R. (2013, May). *Organizing for English language learner instruction in new immigrant destinations: District infrastructure and subject-specific school practice*. Paper presented at the annual conference of the American Educational Research Association. San Francisco, CA.
- Miller, P., Lowenhaupt, R., & Kopish, M. (2012, November). *University-School-Community Partnerships and Social Network Development: Examining the Professional Development School Context*. Paper presented at the University Council for Educational Administration Convention. Denver, CO.
- Lowenhaupt, R. (2012, May). *School access and participation: Family engagement practices in the New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Lowenhaupt, R. (2012, May). *Language policy in practice: Wisconsin's "Bilingual-Bicultural Law" and the New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Lowenhaupt, R., Lee, L., & Kenney, A. (2012, May). *New Principals and Local School Councils: Walking the Line between Administrative, Professional, & Political Control*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Mangan, M., Lowenhaupt, R., & Schwartz, D. (2012, May). *Learning Together: Collaborative Teacher Inquiry at Baker Demonstration School*. Paper presented at the annual conference of the American Educational Research Association. Vancouver, BC.
- Lowenhaupt, R., Lee, L., & Kenney, A. (2011, November). *Leading from Within: Progressive School Leadership in Traditional Contexts*. Workshop at the Progressive Education Network National Conference. Chicago, IL.
- Lowenhaupt, R., Schwartz, D., & Mangan, M. (2011, November). *Shared leadership and collaborative inquiry: Practicing progressive school leadership*. Workshop at the Progressive Education Network National Conference. Chicago, IL.
- Lowenhaupt, R. (2011, May). *State Education Policy and Teacher Capacity in Wisconsin's New Latino Diaspora*. Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.

- Kopish, M., Lowenhaupt, R., & Miller, P. (2011, May). *Rethinking Preservice Teacher Mentoring: Professional Development School (PDS) or Non-PDS?* Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Miller, P., Kopish, M., & Lowenhaupt, R. (2011, May). *Developing Resourceful Social Networks Through University-School-Community Collaboration.* Paper presented at the annual conference of the American Educational Research Association. New Orleans, LA.
- Lowenhaupt, R. (2011, April). *Education in the New Latino Diaspora: Supporting Newcomers in Wisconsin's Schools.* Paper presented at the Learning Sciences Brownbag in the School of Education and Social Policy. Evanston, IL.
- Lowenhaupt, R. (2010, May). *The educational integration of the New Latino Diaspora.* Paper presented at the annual conference of the American Educational Research Association. Denver, CO.
- Lowenhaupt, R. & Turner, E.O. (2009, October). *State Policy Implementation and Immigrant Acculturation in Wisconsin's New Latino Diaspora.* Paper presented at the conference on Latino Education and Immigrant Integration at the Center for Latino Achievement and Success in Education. Athens, GA.
- Lowenhaupt, R. (2009, March). *Educating the New Latino Diaspora in Wisconsin.* Presentation for the Spencer-Wisconsin Doctoral Research Program lecture series. Madison, WI.
- Lowenhaupt, R. (2009, February). *Instructional design and teacher knowledge in a media arts organization.* Paper presented at the National Council for Teachers of English, Assembly of Research. Los Angeles, CA.
- McKinney, S., Lowenhaupt, R., Hoffman, D., & Caldwell, N. (2008, October). *Organizational socialization in the entry year for social justice leaders.* Paper presented at the University Council for Educational Administration Convention. Orlando, FL.
- Halverson, E., Gibbons, D., & Lowenhaupt, R. (2008, April). *Youth filmmaking as productive digital literacy.* Paper presented at the annual conference of the American Educational Research Association. New York, NY.
- McKinney, S., & Lowenhaupt, R. (2007, April). *Coaching in context: The role of relationships in the work of four literacy coaches.* Paper presented at the annual conference of the American Educational Research Association. Chicago, IL.
- Halverson, E., Gibbons, D., & Lowenhaupt, R. (2007, February). *Exploring filmmaking as a new media literacy practice through a meta-analysis of student-produced, autobiographical films.* Paper presented at the National Council for Teachers of English, Assembly of Research. Nashville, TN.
- Lowenhaupt, R. (2007, February). *Institutional adaptation to demographic shift.* Workshop at the annual meeting of the North Dakota Study Group. Rockford, IL.
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TEACHING AND MENTORING

Boston College Courses Taught

EDUC 9851/APSY 8851. Qualitative Research Methods
 ELHE 7702. Educational Policy in Practice
 ELHE 4449. Human Resources
 ELHE 7708. Instructional Leadership
 ELHE 7712. SEI for Administrators: School Leadership for ELLs
 ELHE 8703. Capstone Seminar
 ELHE 8704. Capstone Direction
 ELHE 8821. Research Design II
 ELHE 8823. Research Design III
 ED 629. Ethics and Equity in Education
 ED 720. Curriculum Leadership for Diverse Learners
 ED 726. Organizational Theory and Learning (Face-to-Face and Online)
 ED 820. Research Methods I
 ED 821. Research Methods II
 ED 953. Instructional Supervision

Boston College Online Course Development

ELHE 7708.01 Educational Policy in Practice
 ELHE 7708. Instructional Leadership

Faculty Mentorship

Dr. Earl Edwards, Educational Leadership & Policy, Departmental Mentor
 Dr. Caitlyn Bolton, Formative Education, External Mentor

Ed.D. Dissertations Chaired at Boston College

| | |
|-----------------------------|------------------------------|
| Tamatha Bibbo (2022) | Andrew Berrios (2016) |
| Ceronne Daly (2022) | Tracy Curley (2016) |
| June Saba Maguire (2022) | Bobbie Finocchio (2016) |
| Pauline Lugira White (2022) | Ian Kelly (2016) |
| Geoffrey Walker (2022) | Marice Edourd Vincent (2016) |
| Julie Kukenberger (2018) | Jamie Chisum (2014) |
| Hugh Galligan (2018) | Anna Cross (2014) |
| Kathleen Smith (2018) | Jill Geiser (2014) |
| Christina Palmer (2018) | Charles Grandson IV (2014) |

Ph.D. Dissertations

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|-----------------------------------|--|
| Julie Yammine (Chair, 2022) | Kevin Cherbow (Committee, 2020) |
| Paulette Andrade Gonzalez (Chair) | Juan Gabriel Sanchez (Committee, 2019) |
| Heather Francis (Committee) | Chris Bacon (Committee, 2019) |
| Nathan Hutcherson (Committee) | Caitlin Long (Committee, 2019) |

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|---|--|
| Natalie Borg (Committee) | Meredith Moore (Committee, 2018) |
| Edom Tesfa (Committee, Harvard Graduate School of Education) | Kyle Fagan (Committee, 2018) |
| Valerie Spencer (Committee, 2023) | Brad Kershner (Committee, 2016) |
| Mariana Lima Becker (Committee, 2023) | Rebecca Katsh-Singer (Committee, 2016) |
| Nicholl Montgomery (Committee, 2022) | Rebecca Stern (Committee, 2016) |
| Heather Schlaman (Committee, 2020, UC- Santa Cruz) | Kavita Venkatesh (Committee, 2015) |

CONSULTING

- Consultant, *Council of Chief State School Officers (CCSSO)*** 2020-2023
Co-facilitate the English Learner (EL) Directors Working Group, which meets online with approximately 25 state EL Directors, federal experts, and nationally recognized researchers to bridge research and practice. Initially, our focus was on collaboratively developing resources to support EL directors at the state and district level respond to the pandemic. Attend meetings, co-author resources for state EL directors, and provide research insights to the broader network of CCSSO.
- Program Reviewer, *Partner School Network, University of Wisconsin-Madison*** 2016
Conducted review of the partnership between the university and schools involved in teacher education. Reported results to the Dean of the School of Education and Partner School Network staff.
- Education Specialist, *Countering Violent Extremism (CVE) Taskforce*** 2015
Grant funded by the Department of Homeland Security to write a report and organize convening to explore ways to bridge education, mental health, and law enforcement in support of CVE.
- Consultant, *Chicago Public Schools Taskforce, Leadership Workgroup*** 2011
Facilitated strategic planning process for a workgroup on leadership in Chicago Public Schools. Drafted report for the Board of Education.
- Consultant, *Appleton Area School District*** 2010
Advised district on redesign of service delivery for English Language Learners.
- Peer Reviewer, *Wisconsin Department of Public Instruction*** 2008
Participated in state review process to assess two urban districts identified as “in need of improvement,” with a focus on service delivery for English Language Learners.
- Consultant, *Lawrence O. Picus and Associates*** 2006
Conducted school finance research for the Arkansas School Uses of Resources Study.

SERVICE

At Boston College

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| <i>Faculty Review Panel, Boston College</i> | 2023-2025 |
| <i>EL PhD Coordinator, Educational Leadership Program, Lynch School</i> | 2022-2024 |
| <i>Program Director, Educational Leadership Program, Lynch School</i> | Fall, 2021 |
| <i>Chair, Faculty Search Committee, Lynch School</i> | 2021-2022 |
| <i>Director, Qualitative Methods Committee, Lynch School</i> | 2020-ongoing |
| <i>Member, DESE Program Review Committee, Lynch School</i> | 2021-ongoing |
| <i>Member, Formative Education & Online Teaching Project</i> | Summer, 2020 |
| <i>Co-Chair, Leadership through Crisis PLC at Boston College</i> | Summer, 2020 |
| <i>IRB Committee, Boston College</i> | 2020-2021 |
| <i>Program Review Committee, Lynch School of Education</i> | 2018-2019 |
| <i>Educational Policy Committee, Lynch School of Education</i> | 2018 |
| <i>Conference Planning Committee, Lynch School of Education</i> | 2017-2018 |
| <i>Faculty Awards Committee, Lynch School of Education</i> | 2015-2018 |
| <i>Nominating Committee, Lynch School of Education</i> | 2017-2019 |
| <i>Academic Standards Committee, Lynch School of Education</i> | 2013-2015 |

K-12 Education

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| <i>Facilitator, Northshore Dual Language PLN</i> | 2023-ongoing |
| <i>Research Partner, Chelsea Children's Cabinet</i> | 2021-ongoing |
| <i>Research Partner, State Leadership for MLs Equity Working Group</i> | 2021-ongoing |
| <i>Research Partner, CCSSO MLs Planning Committee for the EL SCASS</i> | 2020-ongoing |
| <i>Board of Directors, Fayerweather Street School</i> | 2020-ongoing |
| <i>Head Support & Evaluation Committee, Fayerweather Street School</i> | 2021-ongoing |
| <i>COVID Taskforce Committee, Fayerweather Street School</i> | Summer, 2020 |
| <i>Policy & Personnel Committee, Fayerweather Street School</i> | 2019-2021 |
| <i>Chair of the Education Director Search Committee, Kahlal B'raira</i> | 2018-2019 |
| <i>Organization & Staffing Committee, Nativity Preparatory School</i> | 2014-2015 |
| <i>Professional Development Facilitator, Nativity Preparatory School</i> | 2017 |
| <i>Head Search Committee, Fayerweather Street School</i> | 2017 |
| <i>Research Partner, Watertown Public Schools</i> | 2015-2018 |
| <i>Research Partner, Acton Boxborough Regional School District</i> | 2013-2014 |

Review Activities

Tenure Case Review

R1 Educational Leadership Department

Grant Proposal Reviews

Spencer Foundation

William T. Grant Foundation

Book Proposal Reviews

Routledge Taylor & Francis Group Publishers

Journal Article Peer Reviews (Selected)

AERA Open Journal

Educational Researcher
Leadership & Policy in Schools
Equity & Excellence in Education
American Journal of Education
Educational Administration Quarterly
American Education Research Journal
Journal of Educational Administration
Journal of Latinos and Education
Education Research International
Asia Pacific Education Review
Journal of Technology & Teacher Education
TESOL Quarterly

Conference Proposal Reviews

University Council of Educational Administration (UCEA)
American Educational Research Association (AERA), Divisions A & L

External Program Review

Program Accreditation, MA Department of Elementary & Secondary Education 2013-2014

Other Service Activities

Education Strategy Advisor, CoExist Learning 2013-2019
Radcliffe Mentor, Harvard College Women's Center 2012-2014
Alumni interviewer, Harvard College Admissions Office 2007-Ongoing

Other Relevant Experiences & Expertise

Principal Intern, Lincoln Elementary, Madison Metropolitan School District 2007- 2008
Licensed, K-8 Initial Principal Certification, Massachusetts 2010